

CASSOPOLIS ALTERNATIVE EDUCATION CENTER

School Annual Education Report (AER) Cover Letter

1/25/2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Cassopolis Alternative Education. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact <SCHOOL STAFF NAME> for assistance.

The AER is available for you to review electronically by visiting the following web site <<https://bit.ly/3b1IRAE>>, or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified as a school in need of targeted support and improvement. Alternative Education has not been given such a label.

State law requires that we also report additional information.

Cassopolis Alternative Education provides education to students who have not been successful in the traditional environment or have a desire to work at their own pace and timelines. It provides one-on-one assistance, using certified staff and curriculum that matches the needs of the students. We mainly use Edmentum/Platoweb online coursework to provide a curriculum that matches state requirements and better prepares our students

for standardized testing. Students in our program complete all state required testing, as well as pre-and post-testing that is administered using the Comprehensive Adult Student Assessment System. In addition to classroom instruction a certified teacher provides education to incarcerated alternative students. We have improved this program by taking it from a text-book, paper and pencil program to an online system. This has proven effective to add the technological skills needed to compete on the job and enhance job-skills. Students work in the classroom, online, or at home but must report and complete work on a weekly basis.

Our biggest challenge continues to be effectively, enforcing attendance requirements, consistent completion of quality work, and keeping students motivated to move forward until graduation.

State law requires that we also report additional information.

- PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students who are behind on credits at our high school are assigned to our program. Any other student can voluntarily enroll. There are no requirements for enrollment. Additionally, we accept students who have outlined steps in their post-secondary goals and display the initiative, planning and readiness to move forward. We have designed individualized programs to accelerate their completion. Alternative Education students must be by the age of 16 and can remain in our program until the age of 22.

- THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our school improvement plan is focused on improving attendance by, for certain students, requiring seat time in the program based on the development of a comprehensive educational plan that will meet individual needs of students and their families. Additionally, we will continue to focus and assist students to remediate low math and language arts skills. For this reason we provide individualized assistance and work with our staff on literacy. Using Edmentum online course-work allows us to assign courses at a CASAS-determined level for reading and math.

- A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are not specialized schools in the program. Each student works with staff to develop an individualized learning plan.

- CURRICULUM

Our curriculum follows the standards outlined in the Michigan Merit Curriculum. We also require two additional CTE credits. A copy of our course offerings is available online at:

http://www.cassopolis.k12.mi.us/schools/squires_education_center/adult__alternative_education.

- THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

% of 11-12th grade students with level of proficiency (proficient or partially)

Mstep /SAT	ELA SAT 18-19	ELA SAT 19-20	MATH SAT 18-19	MATH SAT 19-20	Social Studies Mstep 18-19	Social Studies 19-20 Mstep
11th grade	50%	N/A	25%	N/A	100%	N/A

% of 9th grade students with level of proficiency

PSAT 8/9	ELA PSAT 18-19	ELA PSAT 19-20	MATH PSAT 18-19	MATH SAT 19-20
	100%	N/A	0	N/A

2019-20: There is no data available because assessments were not administered due to the COVID 19 pandemic

- IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
We do not schedule parent-teacher conferences. Parents are welcome to visit. Students under eighteen are required to have a parent's signature to enroll. Additionally, we contact students and parents weekly to report on online activity and progress.

- FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING: THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

One student or 11% of enrolled students took dual enrollment courses.

We are continually striving to improve our program and meet the needs of our students. Edmentum has great benefits, including pretesting to assess prior knowledge and using it to modify course topics. More students have access to technology than ever before. Online classes are a great way for students to acquire additional skills they will need to succeed in the future. For some it is a pathway to success; for others it is an opportunity to grow. We will continue to encourage students and teach them to be self-disciplined by aiding them in following a well-defined plan and helping them develop their future vision and transitional goals. This letter is just an overview of our program. Please visit our program at any time for a more comprehensive picture.

Sincerely,

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